

Myrtle Beach Middle

950 Seahawk Way
Myrtle Beach, South Carolina 29577

Grades	6-8 Middle School	
Enrollment	903 Students	
Principal	Roger Gray	843-448-3932
Superintendent	Gerrita Postlewait	843-488-6700
Board Chair	Will Garland	843-358-8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	35	9	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 23 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No
2005	Average	Below Average	No

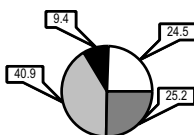
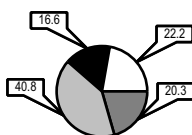
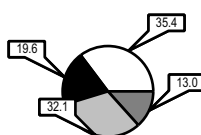
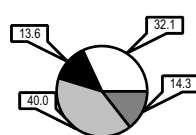
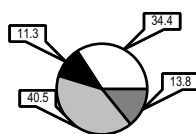
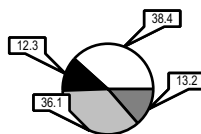
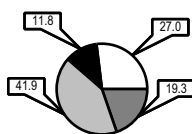
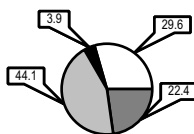
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

92.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	909	99.8	24.5	41.0	25.2	9.4	46.7	Yes	Yes
Gender									
Male	453	99.8	29.1	43.8	22.5	4.6	38.1		
Female	456	99.8	19.9	38.3	27.8	14.0	55.2		
Racial/Ethnic Group									
White	560	99.8	12.5	40.7	32.9	13.9	60.9	Yes	Yes
African American	235	100.0	42.9	45.7	10.5	0.9	20.5	Yes	Yes
Asian/Pacific Islander	23	100.0	14.3	38.1	33.3	14.3	61.9	I/S	I/S
Hispanic	73	100.0	59.0	27.9	13.1	0.0	18.0	No	Yes
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	775	99.7	19.4	41.1	28.4	11.1	52.6		
Disabled	134	100.0	52.4	40.5	7.1	0.0	14.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	909	99.8	24.5	41.0	25.2	9.4	46.7		
English Proficiency									
Limited English Proficient	74	100.0	68.4	24.6	5.3	1.8	14.0	Yes	Yes
Non-Limited English Proficient	835	99.8	21.2	42.2	26.7	9.9	49.2		
Socio-Economic Status									
Subsidized meals	512	99.6	38.0	45.2	15.0	1.8	28.0	No	Yes
Full-pay meals	397	100.0	8.3	36.0	37.3	18.4	69.1		

Mathematics – State Performance Objective = 36.7%									
All Students	909	99.8	22.2	40.8	20.3	16.6	49.0	Yes	Yes
Gender									
Male	453	99.6	23.2	41.6	19.3	15.9	48.4		
Female	456	100.0	21.3	40.1	21.3	17.4	49.5		
Racial/Ethnic Group									
White	560	99.6	12.9	38.0	25.6	23.5	62.4	Yes	Yes
African American	235	100.0	38.8	47.0	10.5	3.7	23.3	Yes	Yes
Asian/Pacific Islander	23	100.0	14.3	33.3	28.6	23.8	61.9	I/S	I/S
Hispanic	73	100.0	44.3	39.3	11.5	4.9	27.9	Yes	Yes
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	775	99.7	17.8	40.7	22.2	19.2	54.4		
Disabled	134	100.0	46.8	41.3	9.5	2.4	19.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	909	99.8	22.2	40.8	20.3	16.6	49.0		
English Proficiency									
Limited English Proficient	74	100.0	45.6	45.6	5.3	3.5	17.5	No	Yes
Non-Limited English Proficient	835	99.8	20.5	40.5	21.4	17.6	51.3		
Socio-Economic Status									
Subsidized meals	512	99.8	31.9	50.0	13.6	4.5	30.4	No	Yes
Full-pay meals	397	99.8	10.7	29.9	28.3	31.2	71.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	909	99.8	35.4	32.1	13.0	19.6	32.6
Gender							
Male	453	99.6	37.7	29.6	12.7	20.0	32.8
Female	456	100.0	33.1	34.5	13.3	19.1	32.4
Racial/Ethnic Group							
White	560	99.6	20.0	35.0	17.0	28.0	45.0
African American	235	100.0	64.4	26.9	5.5	3.2	8.7
Asian/Pacific Islander	23	100.0	14.3	47.6	14.3	23.8	38.1
Hispanic	73	100.0	65.6	19.7	6.6	8.2	14.8
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	775	99.7	28.6	34.1	14.5	22.8	37.3
Disabled	134	100.0	73.0	20.6	4.8	1.6	6.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	909	99.8	35.4	32.1	13.0	19.6	32.6
English Proficiency							
Limited English Proficient	74	100.0	66.7	21.1	5.3	7.0	12.3
Non-Limited English Proficient	835	99.8	33.0	32.9	13.6	20.5	34.1
Socio-Economic Status							
Subsidized meals	512	99.8	54.0	31.5	7.4	7.1	14.5
Full-pay meals	397	99.8	13.1	32.8	19.7	34.4	54.1

Social Studies							
All Students	909	99.8	32.1	40.0	14.3	13.6	27.9
Gender							
Male	453	99.6	34.5	35.7	14.2	15.6	29.8
Female	456	100.0	29.7	44.2	14.5	11.6	26.1
Racial/Ethnic Group							
White	560	99.6	19.0	43.6	19.0	18.4	37.4
African American	235	100.0	57.5	32.9	5.5	4.1	9.6
Asian/Pacific Islander	23	100.0	19.0	47.6	14.3	19.0	33.3
Hispanic	73	100.0	52.5	34.4	6.6	6.6	13.1
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	775	99.7	25.4	42.9	16.2	15.5	31.7
Disabled	134	100.0	69.0	23.8	4.0	3.2	7.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	909	99.8	32.1	40.0	14.3	13.6	27.9
English Proficiency							
Limited English Proficient	74	100.0	57.9	35.1	3.5	3.5	7.0
Non-Limited English Proficient	835	99.8	30.2	40.3	15.1	14.4	29.5
Socio-Economic Status							
Subsidized meals	512	99.8	49.6	36.8	7.6	6.0	13.6
Full-pay meals	397	99.8	11.2	43.7	22.4	22.7	45.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.3	27.7	35.0	28.5	8.8	37.2
	7	307	99.4	22.9	43.4	27.1	6.6	33.7
	8	294	99.3	16.1	48.2	29.6	6.1	35.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.7	27.3	37.1	24.0	11.6	35.6
	7	290	99.7	22.7	45.1	26.7	5.5	32.2
	8	325	100.0	23.3	41.1	25.0	10.6	35.6
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.7	17.9	36.5	24.8	20.8	45.6
	7	307	99.0	26.0	36.8	20.1	17.0	37.2
	8	294	98.6	22.6	44.4	19.7	13.3	33.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.7	14.9	34.5	27.3	23.3	50.5
	7	290	100.0	20.7	40.2	19.5	19.5	39.1
	8	325	99.7	30.5	47.3	14.4	7.9	22.3
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.7	45.1	28.0	11.3	15.6	26.9
	7	290	100.0	28.1	30.9	15.2	25.8	41.0
	8	325	99.7	32.5	37.0	12.7	17.8	30.5
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.7	27.6	36.4	17.5	18.5	36.0
	7	290	100.0	37.1	37.1	13.7	12.1	25.8
	8	325	99.7	31.8	45.9	12.0	10.3	22.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 903)				
Students enrolled in high school credit courses (grades 7 & 8)	52.9%	Up from 49.1%	19.6%	15.5%
Retention rate	0.5%	Down from 2.1%	2.8%	3.0%
Attendance rate	95.5%	No change	95.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.3%	Down from 7.2%	4.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.7%	Down from 6.8%	4.2%	4.6%
Eligible for gifted and talented	28.4%	Up from 24.9%	18.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.7%	Down from 16.3%	13.7%	13.6%
Older than usual for grade	1.2%	Down from 2.7%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.2%	Down from 6.9%	0.7%	0.8%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 58)				
Teachers with advanced degrees	56.9%	Up from 45.6%	52.8%	51.8%
Continuing contract teachers	82.8%	Down from 91.2%	80.4%	78.1%
Highly qualified teachers	90.6%	Down from 93.3%	90.6%	89.6%
Teachers with emergency or provisional certificates	4.0%	Up from 1.9%	5.0%	6.0%
Teachers returning from previous year	88.2%	Down from 95.6%	87.4%	85.4%
Teacher attendance rate	94.6%	Up from 94.4%	95.1%	94.9%
Average teacher salary	\$43,342	Up 3.7%	\$41,626	\$41,328
Prof. development days/teacher	11.5 days	Up from 11.3 days	11.6 days	11.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 22.0 to 1	22.1 to 1	21.3 to 1
Prime instructional time	89.5%	Up from 89.4%	89.6%	89.3%
Dollars spent per pupil*	\$6,077	Up 11.0%	\$5,751	\$6,022
Percent of expenditures for teacher salaries*	66.0%	Up from 65.1%	61.9%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 93.5%	95.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2004-05 has been a year of celebration and success for the faculty and staff of Myrtle Beach Middle School. Our students, faculty and staff continue to shine in the areas of academics, athletics, extracurricular and community service activities. The neighboring business community has provided ongoing support for our efforts and we applaud their involvement with our school.

MBMS received awards and accolades in the following areas: thirty-two 8th grade SC Junior Scholars, eleven Duke TIP Scholars, more than 100 students received high school credit for Algebra I, twenty-one of whom were seventh graders, more than fifty students passed the keyboarding proficiency test for one-half unit of high school credit. The fine arts program including the band, chorus, orchestra and winter guard stood head and shoulders above the rest and received superior ratings at district, state and regional competitions.

The Myrtle Beach Middle School athletic teams did not disappoint the larger than ever crowds who came to cheer them on. Boys' football and basketball lead the district in winning seasons. Several students made their mark on the JV athletic teams in the areas of baseball, cross country, soccer, softball, tennis, track and field. Our young Seahawk athletes are the ones to watch in the future!

MBMS took the initiative this year to increase the number of extracurricular activities for students and did so by offering several clubs for students to participate in after school. These included winning Mock Trial and Math Counts teams, Art Club, grade level book clubs, and the Seahawk Dance Team.

We were recognized by our Superintendent for the second year in a row for our commitment to service learning. Several projects in our school and community including canned food drives, recycling, landscape and grounds beautification, Susan B. Komen Breast Cancer Foundation, American Heart Association, Leukemia and Lymphoma Society, Horry County Shelter Home, Save the Manatees and other worthy causes were recipients of goods, services and monetary contributions raised by our school.

Myrtle Beach Middle School is dedicated to helping each child be successful in and out of the classroom. Our dedicated team of faculty, staff, parents and community members share a common goal of helping each child achieve their personal best.

Roger Gray, Principal, MBMS, 2004-05

Lynda Bryan and Christi Sloan, Co-Chairs, School Improvement Council 2004-05

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	40	286	169
Percent satisfied with learning environment	89.7%	79.0%	79.8%
Percent satisfied with social and physical environment	94.9%	78.5%	77.2%
Percent satisfied with school-home relations	63.2%	86.2%	64.4%

*Only students at the highest middle school grade level at this school and their parents were included.